**Edward Jenner School**

**Remote Learning Policy Statement**

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|  | **Date** | **Signed** |
| **Date reviewed** | **January 2024** | **P Brookes** |
| **Ratified by** | **A Brookes** |  |
| **Date of next review** | **2025 or following an incident** | |

## The Remote Curriculum: What is Taught to Pupils at Home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote reaching.

## What should my child expect from remote education?

At Edward Jenner we will continue to support pupils through:

* The use of online lessons using Google Meet and Google Classroom;
* Using Online learning resources such as IXL;
* Setting tasks using workbooks, books, and worksheets sent home with pupils, emailed to them or posted out to the pupil’s home address;
* Use of Google Classroom to set some work tasks at home which allows pupils to share work with teachers.

To facilitate full access and participation in remote learning:

* Work will be reviewed and feedback will be given to the pupils;
* Invitations will be sent to pupils via their school email address before a lesson so pupils can attend lessons on Google Meet;
* Pupil login (s) and passwords will be provided as necessary with telephone coaching by staff to parents/guardians and pupils to help login process;
* Instructions will be provided of how to access remote learning;
* Timetable follows the timetable that is used in school;
* Additional laptops made available for parents/guardians to collet or delivered to the most vulnerable if necessary;
* Telephone calls to ensure children know they are kept in mind and supported during remote learning;
* Mentoring and Therapeutic sessions available if needed or requested.

## Remote Teaching and Study Time Each Day

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| --- | --- |
| **Key Stage 2** | 5 hours 15 minutes (Government recommendation is 4 hours a day) |
| **Key stage 3 and 4** | 5 hours 15 minutes (Government recommendation is 5 hours a day) |

**How will I know that my child is going to be taught remotely?**

Remote education remains a possibility for which we are well-prepared. We will contact you by email and ask that you acknowledge receipt immediately. This will allow us to follow up and contact any parents by phone or text who have not seen the emailed information.

**How will my child access any online remote education you are providing?**

Online learning will be provided through Google Meet, Google Classroom and IXL. Children will receive emails inviting them to Google Meet/Google Jamboards and daily emails explaining the work that has been set for each session. The teacher will be available during the lessons to provide support for your child. Some lessons will be taught using basic resources available at home eg pencil and paper. If there is a hardware access issue Edward Jenner School will try to make available suitable devices to minimise this on a case by case basis.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

* Live teaching (online lessons) using Google Meet;
* Workbooks and worksheets;
* Textbooks and reading books that pupils have at home;
* IXL and Maths Watch.

**How will you assess my child’s work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* Live feedback given during Google Meet sessions;
* Comments on work via email;
* Monitoring of IXL;
* Jamboards or equivalent communal online e-spaces

**How do I support my child with remote education?**

This is dependent on age and how easy your child finds working online. For most pupils, initial support to check their device is joined to the home wi-fi and check they can access email is ideal. Then please be close enough to hear if your child/young person needs help and to ensure they are maintaining good focus on tasks set, you should be able to get on with your own jobs/tasks.

### Who should I contact if I have a question about remote learning?

Manda Brookes Head Teacher is the member of staff responsible for remote learning. Please contact her if you have any questions.